Evaluating the Quality of Assignments and Activities

How well does this activity engage students and promote learning?

	no	a little	somewhat	definitely
Does this activity/assignment help students place new knowledge, tasks, and experiences into the context of what they already know? Suggestions for improvement:	1	2	3	4
Does this activity/assignment have an effective "hook" that engages students at the outset? Suggestions for improvement:	1	2	3	4
Does this activity/assignment provide students with the opportunity for independent thinking, analysis, and/or problem-solving (as opposed to following cookbook steps, answering only leading questions, or doing "plug-and-chug" practice problems)? Suggestions for improvement:	1	2	3	4
Does this activity/assignment require students to synthesize, discuss, extend, or reflect on what they have learned in the activity? Suggestions for improvement:	1	2	3	4
Does this activity/assignment have an adequate mechanism for providing insights into what students have or have not learned? Suggestions for improvement:	1	2	3	4

Is the activity/assignment scientifically accurate?

	major inaccuracies	minor inaccuracies	accurate
Is the activity/assignment scientifically accurate? Suggestions for improvement:	1	2	3

Does the assignment meet the goals outlined by the instructor?

	no	a little	somewhat	definitely
The cover sheet provided by the instructor outlines the goals for the activity/assignment. Is the activity/assignment well-aligned with the stated goals (i.e., does it accomplish what the instructor intended)? Suggestions for improvement:	1	2	3	4
If a student completes the assignment, can the instructor determine whether the student has met the stated goals? Suggestions for improvement:	1	2	3	4

How easily could this activity/assignment be used by others?

	requires **major** changes/additions	requires minor changes/additions	fine as written
Could this activity/assignment be easily used by someone else as it is currently written? Suggestions for improvement:	1	2	3
Does the material provided offer adequate teaching tips, explanations, and/or suggestions for instructional strategies for someone else to adapt or adopt the activity/assignment? Suggestions for improvement:	1	2	3